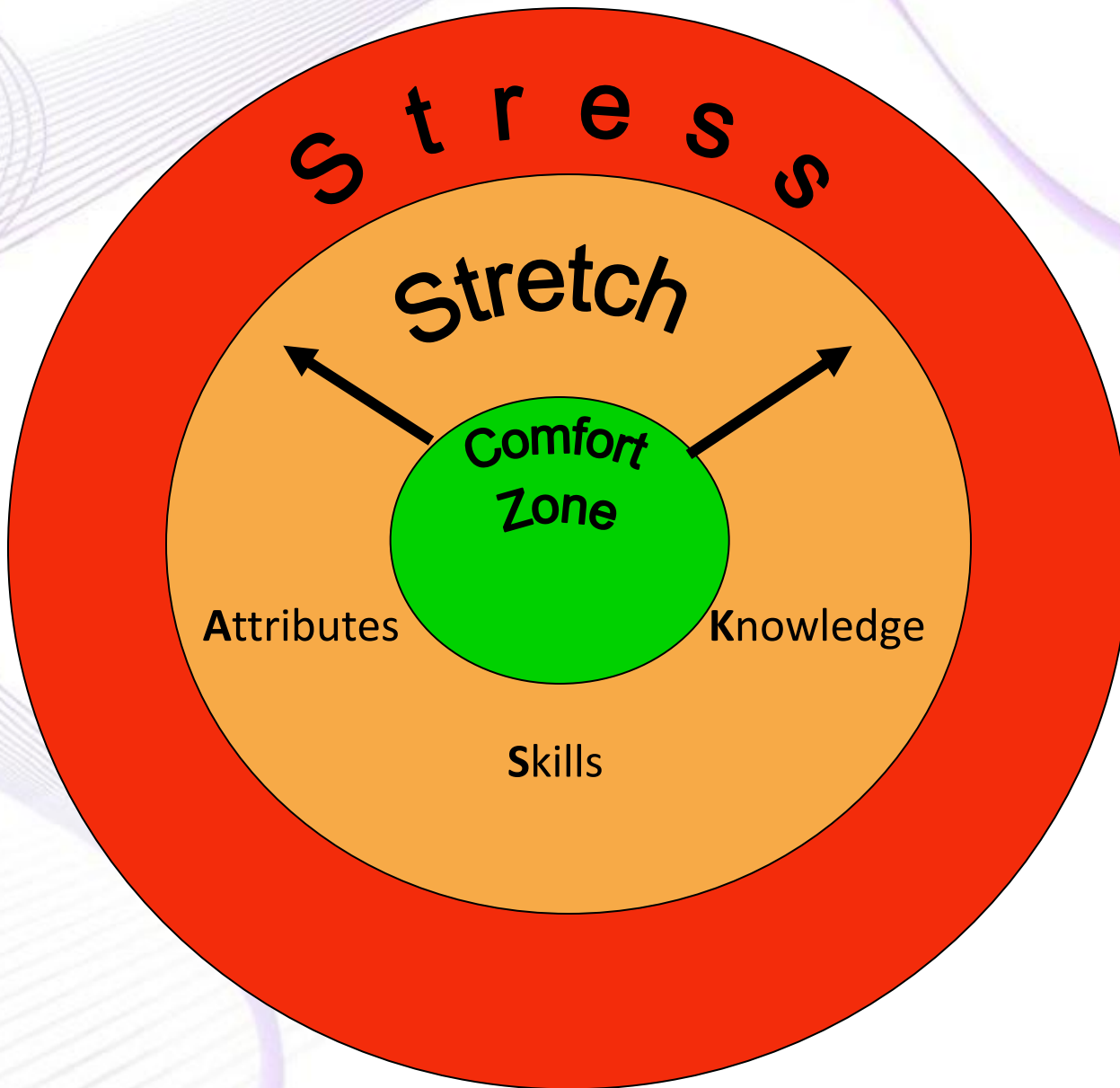




**Scantabout Primary School**

*Achieving our best together.*

**Growth Mindset**  
**At Scantabout Primary School**  
**2015**



Adapted from  
Vygotsky's 'zone of  
proximal development'



# Stretching those learning muscles – beyond the 4Rs

Resilience – emotional strength:

**persevering, concentrating, risk-taking...**

Resourcefulness – mental capacity:

**linking, questioning, imagining...**

Reflection – strategic awareness:

**appraising, self-evaluating, transferring...**

Relating – social sophistication:

**collaborating, empathising, listening...**

Or: the old 3 Rs – remembering, right-answering, regurgitating

## Things to try if you get stuck

- Ask a friend
- Read the question again
- Use a number line
- Split the question up
- Ask yourself – What do I know already that could help me?
- Use a reference book
- Use a dictionary
- Check the internet
- Share the problem
- Go for another question and come back to the bit you are stuck on later
- Stand up, stretch, breathe deeply and slowly
- Walk and think



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**How the 4Rs look in our school.**

# Learning Characters in KS1

## Sammy Squirrel

Resourceful



- I learn using everything around me.
- I ask for help if I need to.
- I want to find out more.

## Bertie Bee

Reciprocal



- I can help people.
- I can share my ideas.
- I can understand how others feel.

## Oscar Owl

Reflective



- I think about what I have learnt.
- I think about what to do next.
- I think about how I can improve.

## Tommy Tortoise

Resilient



- I try my best.
- I keep trying, even when it's tricky.
- I keep focussed.

# Learning Characters in KS1

## Year R

- 4 characters in prominent place in classroom.
- Children move their photographs to the characters over the course of day.
- Lots of discussions with adults who are facilitating learning.
- Character soft toys used by both the adults and children.

## Years 1 and 2

- 4 characters in prominent place in classroom.
- Children have own key rings with characters on, which they can display on their desk throughout lessons.
- Lots of discussions with adults and peers about learning.
- Character soft toys used by both the adults and children.



# 4R language used in KS2

- *I support other peoples' learning*
- *I listen and respond with respect*
- *I know when it is best to work by myself*

- *I try not to give up*
- *I try different ways to get unstuck*
- *I keep focussed despite distractions*

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- *I understand how I learn*
- *I try things out and learn from my mistakes*
- *I can look back and evaluate*

- *I know who and what can help me learn*
- *I can make connections between what I know and what I am learning*
- *I am curious and eager to find out more*

**The 4 Rs**

*Achieving our best together*

- I support other peoples' learning
- I listen and respond with respect
- I know when it is best to work by myself

## Reciprocal

## Resilient

- I try not to give up
- I try different ways to get unstuck
- I keep focussed despite distractions

## Reflective

- I understand how I learn
- I try things out and learn from my mistakes
- I can look back and evaluate

## Resourceful

- I know who and what can help me learn
- I can make connections between what I know and what I am learning
- I am curious and eager to find out more