

The Foundation Stage Curriculum

The current statutory framework for the EYFS seeks to provide:

- Quality and consistency
- A secure foundation
- Partnership working
- Equality of opportunity

The EYFS framework states that your child's Learning and Development must be encompassed within the themes of:

- A Unique child,
- Positive Relationships,
- Enabling Environments

There are seven areas of learning and development that must shape the educational programmes. They are all important and they are interconnected.

The 3 Prime Areas of learning:

- Communication and Language - *Speaking, Listening and Attention, and Understanding.*
- Personal, Social and Emotional Development - *Self-Confidence and Self-Awareness, Managing Feelings and Behaviour, and Making Relationships.*
- Physical Development - *Moving and Handling, Health and Self-Care.*

And 4 Specific Areas:

- Literacy - *Reading and Writing*
- Mathematics - *Numbers and Shape, Space and Measure*
- Understanding the World - *People and Communities, The World, Technology.*
- Expressive Arts and Design - *Media and Materials and Being Imaginative.*

Early Years Outcomes is a non-statutory guidance material which can support us in the implementation of the statutory framework and is used in conjunction with our knowledge and understanding of child development to plan a rich curriculum for your child based on what they

already know and what they need to be exposed to next to move their learning on

- ★ Adult led learning - input from adult - differing sizes of groups.
- ★ Directed learning - specific task set for children to carry out on their own or in different sizes of groups.
- ★ Independent learning - where children select: the resources, place they work, who they work with.

We assess what your children can do continuously. Most of our evidence comes from adult observation of children's independent learning and is used to track your child's development throughout their Primary education at Scantabout. The assessment record that is currently in place is called the 'Foundation Stage Profile.' This is a statutory document that is completed in your child's final year within the Foundation Stage.

Your children have been working towards the Early Learning Goals. Your child's pre-school settings will provide you with a copy of their record of achievement which we would like to share with you during your home visit. Please have these available to share.

You are a key educator and it is important that you continue to let us know anything that your child does, outside of school, which they or you are particularly proud of. We provide you with a 'Home/School' book to encourage the sharing of learning that you witness at home. This book provides a link between home and school and should be looked at daily to check for notes and information from school to home

To enhance our partnership with parents we also use an on-line program called Tapestry. This enables us to capture your child's learning, assess it and send it directly to your email address. You are also able to share the learning, which you witness at home, with us.