

Scantabout Primary School

‘Achieving our Best Together’

British Values:

At Scantabout Primary School we promote fundamental British Values within our school community as part of our Prevent Policy and the ethos of the school. We expect every member of staff, including volunteers, visitor and governors to support and promote these values. As a school we regularly discuss and promote the need for universal values within assemblies, lessons and when speaking with children. Our PHSCE curriculum is directly linked to Fundamental British Values, as is our assembly programme to ensure that we provide children with planned learning experiences and opportunities to discuss these values.

We recognise those values to be:

Democracy;

Individual Liberty;

The rule of Law;

Mutual Respect;

Tolerance of each other, our faiths and beliefs.

Democracy

We promote the importance of democracy through such things as:

- Free and fair elections of members of the school council and house captain roles;
- Within classes pupils develop their own class charters and codes of conduct;
- Opportunities to debate and discuss within curriculum matters that are important to them e.g. through circle time and within PHSCE lessons;
- The right to be treated fairly by all and the responsibility to treat others fairly;
- Assemblies on the theme of democracy e.g. national elections, women’s votes etc.

Individual Liberty

Within the Scantabout community, we promote the importance of individual liberty in a wide variety of ways including:

- Expressive arts (e.g. whole-school art project on Identity) and opportunities to debate and discuss;
- Providing opportunities to learn about and discuss organisations that promote individual rights such as UNICEF and individuals such as Dr Martin Luther King;
- Pupil run clubs and initiatives including young leader roles, pupil led assemblies on themes they have asked for;
- Providing opportunities for self-directed and child initiated learning within projects;
- Through providing choices within the day;

Rule of Law

The rule of law is promoted with our school through:

- Shared codes of practice and wider school expectations;
- Routines and procedures which set clear boundaries which are explained to pupils where needed;
- Planned units of work within PHSCE and RE to debate and discuss code of behaviour, risks, pressures, community and other aspects that link to a law abiding society;
- Circle time to support children's understanding of why agreed rules are important to safety, happiness and well-being;

Mutual Respect

In school we promote the importance of mutual respect through:

- Teachers and other adults in school providing positive role models of how we speak to and treat members of our community;
- The school's vision statement;
- Classroom codes and charters;
- Ensuring staff challenge use of derogatory language;
- Through the skills we nurture and develop in PHSCE, RE and other aspects of the curriculum.

Tolerance of each other - our faiths and beliefs

We develop children's fair, objective and permissive attitude to the faiths, beliefs and views of others through:

- A well planned balanced RE curriculum which provides children with opportunities to understand how faiths are expressed and explore them in a non-stereotypical way;
- Adults modelling language of tolerance e.g. 'a few, some, most' might believe/think/feel;
- Assemblies which explore a range of festivals, faiths and customs;
- Visits from faith groups.
- Our English curriculum which uses a broad range of texts which allow children to understand the lives of others.

Social, Moral, Spiritual and Cultural (SMSC)

At the very heart of all we do at Scantabout Primary School is the personal, social, moral, cultural and spiritual development of our children. SMSC plays a key part in their ability to learn, achieve and to flourish both now and in the future.

In this belief we provide time and opportunities for pupils to explore and develop:

- Confidence and belief in themselves as individuals and as citizens
- Their own values and an appreciation and respect for the values of others, alongside Fundamental British Values;
- A tolerant, caring and positive attitude towards others both in their own community and the wider world;
- An appreciation and awareness of their own spirituality;
- High moral standards and personal conduct and behaviour;
- An appreciation of diversity and of rich social & cultural traditions.

We consciously and deliberately facilitate and plan opportunities in the four areas of SMSC in the following ways:

Spiritual Development

Spiritual Development refers to our inner connection and appreciation of ourselves; of others, the wider world and its beauty. It allows us to think and reflect on the big questions of life and of where we come from. It encompasses children's beliefs - religious or otherwise - which inform their own perspectives and help them understand the perspectives of others.

- Develop a climate or ethos within which children can flourish, respect others and be respected e.g. House Captains, School Council, pupil led Celebration Assembly, Circle Time, our Behaviour Policy;
- Providing pupils with opportunities to understand human feelings and emotions, the way they impact on people; and how an understanding of their own emotions, can help them feel in control of their lives. We do this through our Personal Development Curriculum which is linked to the UN Children's Charter; through the work of the staff in finding time to talk with pupils; through books, drama, dance; music and regular performances;
- Ensuring that all pupils have opportunity to explore values and beliefs, including those rooted in faith and religious beliefs. To explore how values and beliefs impact on people's lives e.g. through values based class and key stage worship; half termly RE focus for each class; weekly PHSE lessons;
- Offering opportunities for pupils to develop an appreciation of beauty and the natural world e.g. through environmental based units of work throughout every year group;
- Participation in activities to promote aspiration and to inspire through regular visitors to the school from a range of occupations
- Planned opportunities for enrichment including visits, visitors, learning together parent/child learning events

Moral Development

At Scantabout Primary School we believe that for people to live alongside each other and to flourish then they must have a fundamental understanding, appreciation and respect of right and wrong. We encourage staff to challenge pupils, staff parents or members of the school community who express opinions that undermine our school values and Fundamental British Values.

- Providing pupils with opportunities to explore and develop moral concepts and values through the curriculum e.g. truth, justice, equal opportunity, right, wrong; as well as through meaningful discussion;
- The school has a clear behaviour policy that is reviewed annually by the School Leadership Team in conjunction with feedback from pupils, The School Council, parents and staff. During the year the children learn about e-safety; cyber-bullying through PHSE lessons and theme days/weeks. During the year there are opportunities planned in to learn about the law; moral codes through the PHSE programme of study, drugs education, Circle Time and initiatives such as Childline Workshops held biannually in Year 5/6;
- Develop an understanding and appreciation of the United Nations Children's Charter through UNICEF Assemblies Programme; theme days such as World Water Day; regular discussion in class and assemblies as well as our PHSE and RE curriculum linking to this;
- The children are encouraged to challenge their own thinking through lessons and assemblies on equality; human rights and through outreach work with organisations such as Insight, Hearing Dogs, St Boniface Church;
- Recognising and respecting different cultural and faith groups throughout the community through: half termly RE weeks throughout the school; celebration of religious festivals, art and dance days, visits from members of different faiths; having a wide variety of books on faith and cultures available and read to them; virtual tours and visits to places of worship outside the immediate surroundings;
- Modelling through the quality of relationships and interactions the values and principles we wish to promote e.g. respect, tolerance, fairness, conflict resolution. Use of our Anti-bullying Policy; Circle Time; respect for minority interest; behaviour plans and friendship charters;
- Encouraging pupils to take responsibility for their actions, through establishing class codes of conduct and through individual/group discussions and Circle Time;
- Rewarding good behaviour through personal affirmation, House Points; Class rewards, certificates and stickers; Celebration Assembly; junior peer mentoring and play leaders
- Providing models of moral to discuss through the curriculum within PHSE, RE, English, worship, dance, drama and history.

Social Development

Social development is about developing a set of competencies, skills, dispositions and qualities that enable every child to play a full part in their social grouping, family, community, society and within the wider world. At Scantabout Primary School this is achieved in a number of ways.

- Encouraging children to work co-operatively through group and paired activities; mixed team events; school house activities; play leaders and buddies; peer mentoring. The teachers plan on a daily basis for pupils to work with different individuals so that they learn to work co-operatively with everyone and to value one another's strengths;
- Through the PHSE, RE, English, Science and History curriculum; class discussions, assemblies and drama promote and learn about Fundamental British Values;
- Through our Sex and Relationships Education, PHSE, History, Geography and class discussions encourage children to recognise and respect differences e.g. gender, family, age issues, disability;
- Provide a wide range of physical activities to promote team spirit e.g. competitive sport, play time games, sports day and inter/intra school competitions;
- Through our own school values, day to day interactions and codes of behaviour help children recognise codes of behaviour that are valued in society e.g. open heartedness; tolerance; honesty;
- Provide opportunities to interact and work alongside a wide variety of visitors and to play a part in the community e.g. through our enrichment programme; charity events and interschool events; rewards and awards for community work e.g. personal fundraising, taking part in outside competitions and events;
- Help children recognise and reconcile tensions that may develop through individual ideas and those of the wider group e.g. ELSA, Circle Time; PHSE, School Council; Class Votes on issues and individual/group discussions.
- Provide children with opportunities for leadership and responsibility e.g. through class monitors; children leading lunchtime clubs and events; school librarians; Play Leaders; House Captains.

Cultural Development

At Scantabout Primary School we believe that cultural understanding is vital in pupils' social, emotional and spiritual development. It is about supporting pupils in developing an understanding and appreciation of their own customs, beliefs, traditions and values and those of other social, ethnic, faith and geographical groups.

- Learning about and celebrating different communities customs e.g. through RE, Geography, History and PHSE curriculum, dance, music, drama, celebrating festivals, the school library, worship and theme days;
- Recognising and nurturing talents e.g. through plays, local events, social events and local theatre groups;
- Developing partnerships with other organisations e.g. local museums, links to local churches and faith groups; theatre productions, NSPCC, Hearing Dogs, Eastleigh Food Bank;
- UNICEF Assemblies Programme;
- Reinforcing the school's cultural values through displays and photographs.