

Scantabout Primary School Pupil Premium Plan

Scantabout Primary School is committed to diminishing the difference between vulnerable children and their peers; the Pupil Premium Grant forms a vital part of that process. The governors, through the Head Teacher, reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school have legitimately identified as being socially disadvantaged. Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Scantabout Primary School will annually publish this report, which will detail the attainment and progress of all pupils who are covered by the premium and the interventions which have been supported by additional funding. The report will detail the progress made towards narrowing the gap. In addition, twice a year the school will provide the Full Governing Body with a report on the attainment and progress of pupils supported by Pupil Premium Grant. The school will publish this report on its website annually for parents and other interested stakeholders.

Allocation of the Pupil Premium Budget Share			
	2016-2017	2017-2018	2018-2019
Number of pupils eligible for deprivation premium (Ever 6/FSM)	21	19	19
Amount of Pupil Premium Funding	27,720	25,080	25,080
Number of pupils eligible for Service Premium	1	1	1
Amount of Service Premium Funding	300	300	300
Number of pupils eligible for Looked After Children Premium	1	0	0
Amount of Looked After Children Premium Funding	1,900	0	0
TOTAL PUPIL PREMIUM GRANT	29,920	25,380	25,380

Spending Objectives for Pupil Premium Grant 2018-19

Deprivation (FSM)

To diminish the difference for disadvantaged pupils and their peers by addressing inequalities and raising the attainment of those pupils in low income families;

To ensure that pupils in receipt of Pupil Premium achieve age related expectations and those with potential for Greater Depth achieve this;

To improve identified pupils' social, emotional and learning skills, as well as their engagement and attendance.

Service

To mitigate the effects of relocations and military deployment ensuring that every forces child achieves and is emotionally and socially supported.

Look After Children

To mitigate the effects of background ensuring that every LAC child achieves and is socially and emotionally supported;

To ensure that the school provides for the individual needs of LAC as identified on the Personal Education Plan (PEP);

To ensure that the Designated Teacher is provided with professional development, and provides appropriate training to identified staff.

The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. We also recognise that many of the opportunities put in place for children who are eligible for these grants may also have an indirect positive impact on the progress and attainment of other groups.

Anticipated total costs for each element

Academic achievement	£18,000 approx.
Social emotional and welfare	£4,000 approx.
Enrichment and participation	£2,500 approx.

Objective/Gap	Project	Anticipated costings	Intended Impact
Academic achievement			
To improve progress of disadvantaged pupils in maths	<p>My Maths – on line programme;</p> <p>Training of maths leader - focus on reducing barriers to learning in maths to accelerate progress;</p> <p>Maths leader time for diagnostic-coaching interviews for Year 4/5 disadvantaged pupils</p> <p>Implementation of the Leaps in Learning KS1 maths programme for Disadvantaged pupils</p>	<p>£325 for My Maths Programme;</p> <p>£650 for release plus £1750 release time;</p> <p>£450 for summer term</p> <p>£1,200 for training and release of LSA and Inclusion Leader</p>	All pupil premium pupils make at least expected progress and progress is accelerated to diminish the difference between disadvantaged pupils and their peers
To improve transcription skills of weaker spellers	<p>SLT training on enhancing effectiveness of spelling in class and through interventions;</p> <p>Staff training and monitoring of effectiveness of provision</p>	<p>£324 for training;</p> <p>£450 for leader release;</p> <p>£500 for training and monitoring</p>	
To reduce the vocabulary gap between disadvantaged pupils and their peers	Implementation of Talk Boost Programme	Costings to be confirmed after initial briefing (approximately £750)	
To close the gaps in skills and knowledge for children who are at risk of falling behind or off track for greater depth	<p>Tightly focused outcome based interventions for reading, writing and maths;</p> <p>Leadership time for the English, Maths and Inclusion Leaders to meet with staff and to carry out pupil conferencing of targeted pupils</p>	£9,418	
To ensure that teachers use quality first teaching to diminish the difference in lessons through development of subject knowledge and secure pedagogy	Member of SLT training on use of first forty days in a new year group to accelerate progress	£468 for training; £625 for leader release	
<p>Development of reading fluency and reading experience</p> <p>To improve application of phonics for disadvantaged pupils</p>	<p>Additional phonics training for Year One class teacher</p> <p>Purchase of phonics resources and scheme for interventions</p> <p>Peer Paired Reading Scheme and screening of pupil premium pupils reading</p>	<p>£500</p> <p>£190</p> <p>£150</p> <p>£250</p>	

Emotional and Social Development			
<p>To address individual social and emotional needs in order to impact on learning</p> <p>ELSA support is available to service children to mitigate the impact of deployment, movement and events impacting on service families</p>	<p>Provision of an ELSA</p> <p>IT based tool for analysing PP pupils welfare and social needs</p> <p>Provision of key worker for identified pupils</p>	<p>Provision of ELSA 4 hours per week over 2 afternoons £2500; £500 training and supervision costs;</p> <p>£650 per year for IT assessment tool for welfare (CPOMs)</p> <p>Access to talking time £350 key worker for light brush 'talking time' time for identified pupils (1 hour a week)</p>	<p>PP children given the opportunity to attend ELSA sessions as and when a need is identified;</p> <p>Children achieve the targets set at the start of their ELSA programme;</p> <p>Children with key worker report that this provides them with appropriate support when needed;</p>
Engagement and attendance			
<p>Individual enrichment programmes for pupils with identified needs to support attendance and achievement in non-core subjects</p>	<p>Clubs and enrichment activities;</p> <p>Trips and residential;</p> <p>Individual expenditure based on pupils needs</p>	<p>£2,500</p>	<p>PP children have access to a range of enrichment programmes in accordance with their individual needs</p>